



Navneet Education Society's

NAVNEET COLLEGE **OF COMMERCE & SCIENCE**

Recognised under Section 2(f) of the UGC Act, 1956

Action Taken Report on Feedback A.Y. 2019-20



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“Report on Feedback for A.Y. 2019-20”

(Syllabus and Course Content)

Feedback on 'Syllabus and Course Content' is sought from the students and various other stakeholders such as alumni, teachers, parents, and employers, online through Google Form. The feedback link is activated in the month of March/April every year for a period of 15 days. IQAC prepares a notice for all stakeholders and calls upon them to give feedback on Syllabus and Course Contents. Orientation sessions are organised for the student's giving details of the role and importance of feedback and action taken by the College on the responses of the stakeholders.

The students and alumni fill up the questionnaire and get them filled up from their parents and employer, where the students or alumni are employed.

The output of the Feedback is generated online in Excel and analysed by IQAC with the help of teachers and office staff. The reports so generated are shared with the principal and forwarded to the respective Board of Studies i.e. Faculty of Science and Technology, Faculty of Commerce and Management, University of Mumbai.

Action Taken on Feedback on Syllabus and Course Content

Various stakeholders evaluate the Syllabus and Course Contents of each Programme based on the following 15 parameters:

1. Depth of the course content
2. Extent of coverage of course
3. Relevance of course content
4. Project work, if any.
5. Clarity of course
6. Updating of course
7. Learning value
8. Availability of references
9. Availability of teachers
10. National significance



Gilderlane Mun. School Bldg. Belasis Bridge, Opp. Rly. Stn. Mumbai Central, Mumbai 400 008
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11. Social orientation
12. Self-development
13. Practical applicability
14. Vocationalisation
15. Overall rating

Likert's Scale is used for the quantifying the qualitative responses. The scale so used is as under with marks assigned to each response:

1. Excellent = 5 marks,
2. Good = 4 marks,
3. Average = 3 marks,
4. Poor = 0 mark

1. Bachelor of Science in Information Technology (B. Sc.IT)

Sr.No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	19	84.07
2	Teachers	06	81.56
3	Employer	06	78.89
4	Alumni	19	84.22
	TOTAL	50	82.19

2. Bachelor of Commerce (B.Com.)

Sr.No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	60	76.44
2	Teachers	08	80.50
3	Employer	06	80.00
4	Alumni	20	81.93
	TOTAL	94	79.72



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3. Bachelor of Management Studies (B.M.S.)			
Sr.No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	35	80.11
2	Teachers	05	79.20
3	Employer	07	74.48
4	Alumni	20	79.40
	TOTAL	67	78.30

According to the feedback sought from students, teachers, employers & alumni the strengths and weaknesses of the course curriculum of all the courses are as under:

1. Bachelor of Science in Information Technology (B.Sc.-IT)	
Strengths	Weaknesses
1. Practical applicability	1. Availability of teachers
2. National significance	2. Clarity of course
3. Project work, if any	3. Social orientation
4. Availability of references	4. Updating of course
5. Extent of coverage of course	5. Self-Development
6. Learning value	6. Depth of course content
7. Relevance of course content	7. Vocationalisation

2. Bachelor of Commerce (B.Com.)	
Strengths	Weaknesses
1. Extent of coverage of course	1. National significance
2. Relevance of course content	2. Updating of course
3. Project work, if any	3. Learning value
4. Availability of teachers	4. Clarity of course
5. Self Development	5. Vocationalisation



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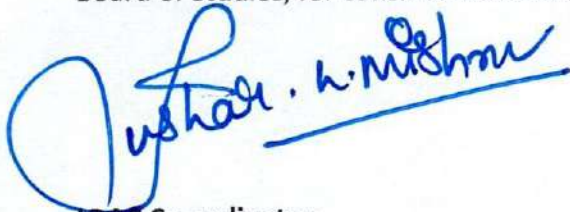
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6. Practical applicability	6. Social orientation
7. Availability of references	7. Depth of course content

3. Bachelor of Management Studies (B.M.S.)	
Strengths	Weaknesses
1. Extent of coverage of course	1. Project work, if any
2. Practical applicability	2. Social orientation
3. National significance	3. Availability of references
4. Availability of teachers	4. Self-Development
5. Clarity of course	5. Vocationalisation
6. Relevance of course content	6. Updating of course
7. Learning value	7. Depth of course content

The detailed report of 'Feedback on Syllabus and Course Contents' is shared with the concerned teacher so that they can share such feedback in the Syllabus Revision Workshops organized by the Board of Studies (BoS).

A copy of the analysed feedback on syllabus and course contents is also sent to the Chairperson, Board of Studies, for consideration and upgradation of the syllabus and course content in future.


IQAC Co-ordinator




PRINCIPAL