



Navneet Education Society's

NAVNEET COLLEGE **OF COMMERCE & SCIENCE**

Recognised under Section 2(f) of the UGC Act, 1956

Action Taken Report on Feedback A.Y. 2021-22



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“Report on Feedback for A.Y. 2021-22”

(Syllabus and Course Content)

Feedback on ‘Syllabus and Course Content’ is sought from the students and various other stakeholders such as alumni, teachers, parents, and employers, online through Google Form. The feedback link is activated in the month of March/April every year for a period of 15 days. IQAC prepares a notice for all stakeholders and calls upon them to give feedback on Syllabus and Course Contents. Orientation sessions are organised for the student’s giving details of the role and importance of feedback and action taken by the College on the responses of the stakeholders.

The students and alumni fill up the questionnaire and get them filled up from their parents and employer, where the students or alumni are employed.

The output of the Feedback is generated online in Excel and analysed by IQAC with the help of teachers and office staff. The reports so generated are shared with the principal and forwarded to the respective Board of Studies i.e. Faculty of Science and Technology, Faculty of Commerce and Management, University of Mumbai.

Action Taken on Feedback on Syllabus and Course Content

Various stakeholders evaluate the Syllabus and Course Contents of each Programme based on the following 15 parameters:

1. Depth of the course content
2. Extent of coverage of course
3. Relevance of course content
4. Project work, if any.
5. Clarity of course
6. Updating of course
7. Learning value
8. Availability of references
9. Availability of teachers
10. National significance





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11. Social orientation
12. Self-development
13. Practical applicability
14. Vocationalisation
15. Overall rating

Likert's Scale is used for the quantifying the qualitative responses. The scale so used is as under with marks assigned to each response:

1. Excellent = 5 marks,
2. Good = 4 marks,
3. Average = 3 marks,
4. Poor = 0 mark

1. Bachelor of Science in Information Technology (B. Sc.IT)			
Sr.No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	40	77.33
2	Teachers	07	80.57
3	Employer	08	72.33
4	Alumni	20	81.73
	TOTAL	75	77.99

2. Bachelor of Commerce (B.Com.)			
Sr.No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	65	73.62
2	Teachers	07	86.10
3	Employer	06	79.11
4	Alumni	20	72.73
	TOTAL	98	77.89





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3. Bachelor of Management Studies (B.M.S.)

Sr.No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	40	80.37
2	Teachers	06	83.33
3	Employer	06	81.33
4	Alumni	20	80.13
	TOTAL	72	81.29

4. Bachelor of Commerce in Accounting & Finance (BAF)

Sr.No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	13	84.31
2	Teachers	06	82.44
3	Employer	05	84.80
	TOTAL	24	83.85

5. Master of Commerce (M. Com)

Sr.No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	10	83.33
2	Teachers	04	74.67
3	Employer	04	85.33
	TOTAL	18	81.11

6. Master of Science in Information & Technology (M. Sc.IT)

Sr.No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	10	80.40
2	Teachers	05	80.00
3	Employer	05	77.60
	TOTAL	20	79.33





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According to the feedback sought from students, teachers, employers & alumni the strengths and weaknesses of the course curriculum of all the courses are as under:

1. Bachelor of Science in Information Technology (B.Sc.-IT)	
Strengths	Weaknesses
1. National significance	1. Availability of teachers
2. Practical applicability	2. Social orientation
3. Depth of course content	3. Availability of references
4. Extent of coverage of course	4. Vocationalisation
5. Learning value	5. Clarity of course
6. Project work, if any	6. Updating of course
7. Self-Development	7. Relevance of course content

2. Bachelor of Commerce (B.Com.)	
Strengths	Weaknesses
1. Practical applicability	1. Learning value
2. Project work, if any	2. Relevance of course content
3. Extent of coverage of course	3. Availability of references
4. National significance	4. Self Development
5. Availability of teachers	5. Updating of course
6. Social orientation	6. Vocationalisation
7. Clarity of course	7. Depth of course content

3. Bachelor of Management Studies (B.M.S.)	
Strengths	Weaknesses
1. Practical applicability	1. Extent of coverage of course
2. National significance	2. Learning value



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3. Availability of references	3. Social orientation
4. Clarity of course	4. Self Development
5. Project work, if any	5. Updating of course
6. Availability of teachers	6. Vocationalisation
7. Relevance of course content	7. Depth of course content

4. Bachelor of Commerce in Accounting & Finance (BAF)

Strengths	Weaknesses
1. Self-Development	1. Availability of teachers
2. Project work, if any	2. Clarity of course
3. Extent of coverage of course	3. Availability of references
4. Relevance of course content	4. National significance
5. Updating of course	5. Social orientation
6. Practical applicability	6. Vocationalisation
7. Learning value	7. Depth of course content

5. Master of Commerce (M. Com)

Strengths	Weaknesses
1. National significance	1. Social orientation
2. Learning value	2. Practical applicability
3. Availability of teachers	3. Extent of coverage of course
4. Relevance of course content	4. Clarity of course
5. Project work, if any	5. Depth of course content
6. Updating of course	6. Self-Development
7. Availability of references	7. Vocationalisation



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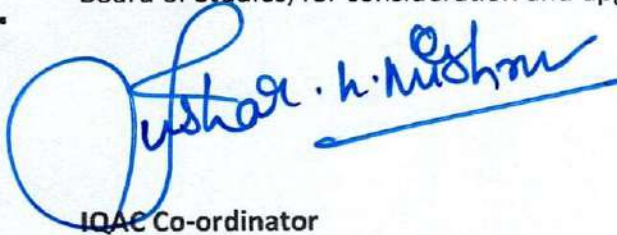
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6. Master of Science in Information & Technology (M.Sc.-IT)	
Strengths	Weaknesses
1. Depth of course content	1. National significance
2. Learning value	2. Updating of course
3. Relevance of course content	3. Availability of teachers
4. Practical applicability	4. Self-Development
5. Project work, if any	5. Clarity of course
6. Extent of coverage of course	6. Vocationalisation
7. Availability of references	7. Social orientation

The detailed report of 'Feedback on Syllabus and Course Contents' is shared with the concerned teacher so that they can share such feedback in the Syllabus Revision Workshops organized by the Board of Studies (BoS).

A copy of the analysed feedback on syllabus and course contents is also sent to the Chairperson, Board of Studies, for consideration and upgradation of the syllabus and course content in future.


Ishar H. Mishra

IQAC Co-ordinator





PRINCIPAL