



Navneet Education Society's

# NAVNEET COLLEGE OF COMMERCE & SCIENCE

Recognised under Section 2(f) of the UGC Act, 1956

Date: 24.12.2023

## DVV Clarifications for Metric Level Deviations Quality Indicator Framework 6.5.2

### Point-wise Reply:

Point No.	DVV Clarifications	Reply
1	Proceedings of meetings of IQAC and action taken report on feedback analysis	Proceedings of meetings of IQAC and action taken report on feedback analysis have been provided herewith.
2	Supporting document links to be provided as per the options selected	Supporting document links to be provided as per the options selected have been provided as under: <ul style="list-style-type: none"><li>Report of Academic and Administrative Audit submitted to the University of Mumbai has been provided herewith.</li></ul>

### Institutional Website Link for Academic and Administrative Audit Report (AAA)

<https://nesedu.in/wp-content/uploads/2023/12/6.5.2.a.pdf>

### Institutional Website Link for Notices and Minutes of Meetings of IQAC

<https://nesedu.in/wp-content/uploads/2023/12/6.5.2.b.pdf>

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Navneet College of Commerce & Science  
Mumbai Central, Mumbai - 400 008.



Navneet Education Society's

**NAVNEET COLLEGE**  
**OF COMMERCE & SCIENCE**

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## Proceedings of Meetings of IQAC



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# NAVNEET COLLEGE OF COMMERCE & SCIENCE

## List of IQAC Meetings

Academic Year	Number of Meetings	Date of Meeting
2021-22	2	17 <sup>th</sup> July 2021
		18 <sup>th</sup> December 2021
2022-23	2	16 <sup>th</sup> July 2022
		10 <sup>th</sup> December 2022



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# NAVNEET COLLEGE OF COMMERCE & SCIENCE

Date: 3<sup>rd</sup> July 2021

## NOTICE

All IQAC members are hereby informed to attend a meeting of IQAC scheduled to be held in Principal's Cabin on the 17<sup>th</sup> of July 2021 at 11 a.m.

The Agenda of the meeting is as follows:

1. Discussion on the Objectives and Functions of IQAC
2. Review of activities conducted in the academic year 2020-21
3. Plan the activities to be conducted in the academic year 2021-22
4. Workshops and Seminars to be conducted
5. Discuss the status of Online assessment of the University Examination
6. Any other matter with the permission of the Chair

*Spd* 3/7/2021  
IQAC Co-ordinator



*[Signature]*  
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# NAVNEET COLLEGE OF COMMERCE & SCIENCE

## Minutes of the IQAC Meeting dated 17<sup>th</sup> of July 2021

IQAC meeting was conducted on the 17<sup>th</sup> of July 2021 which marked the beginning of the academic year 2021-22. The meeting was attended by the following members to discuss the agenda with an objective to achieve the quality enhancement.

- (1) Mr. Kamlesh Mishra Kamlesh
- (2) Mr. Tushar Mishra Tushar. K. Mishra  
17/07/21
- (3) Dr. Vijaynarayan Singh Vijay Singh
- (4) Mr. Satyendra Pal SPal  
17/7/21
- (5) Ms. Smruti Vasavada SRV
- (6) Ms. Pranjal Powar P. A. Powar
- (7) Dr. Khushpat Jain Jain. K. S.
- (8) Dr. Mohammed Ali Patankar M. Patankar
- (9) Mr. Sarvannan R Sarvannan. R.
- (10) Ms. Nivedeta Gatpelli Nivedeta
- (11) Ms. Santosh Singh Singh S.
- (12) Ms. Shweta Mandale S. S. Mandale  
17/07/2021

Dr. Anjankumar Sahay was in the chair.

Leave of absence was granted to Mr. Dhananjay Garg, Dr. Vitthal Sontakke, Dr. Allaudin Shaikh, Ms. Azimah Qureshi and Mr. Mohammad Kaseem Rupani.





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## BUSINESS TRANSACTED:

- The IQAC co-ordinator briefed about the functions and objectives of IQAC and highlighted upon the important role played by IQAC in the process of quality enhancement of the institution.
- The activities conducted in the year 2020-21 were reviewed. It was observed that more student –centric activities need to be conducted in the academic year 2021-22. Hence, it was decided that the certificate course to cater to the employability needs of the students should be addressed, especially in the IT sector
- It was also prescribed to increase the number of activities to develop the soft skills of the students. Various workshops on this line were decided to be planned for the current academic year.
- The need was felt to have the MoUs with other institutes for the sake of student and teachers exchange programs.
- Principal Dr. Anjankumar Sahay suggested that the activities should be planned in keeping with the NAAC guidelines
- Dr. Khushpat Jain suggested that the Short Term Certificate and Diploma Courses should be offered to students in collaboration with University of Mumbai. The duration of the course should be minimum of 30 hours.
- In keeping with the demand of the Programme of BA with Psychology and BAMMC, Mr. Kamlesh Mishra suggested that the attempts should be made to get the approval to introduce these programs from the next academic year.
- It was suggested that all commerce and IT teachers must be registered for University paper correction and must try to correct maximum number of papers at the University examination.
- It was also suggested to improve the sports and infrastructural facilities for the students.

  
IQAC Co-ordinator



  
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3<sup>rd</sup> December 2021

## NOTICE

All IQAC members are hereby informed to attend a meeting of IQAC scheduled to be held in Principal's Cabin on the 18<sup>th</sup> of December 2021 at 11 am.

The Agenda of the meeting is as follows:

1. To review the activities conducted at the first half of the academic year 2021-22 and to plan more activities in the second half in keeping with the NAAC guidelines
2. Promote ICT Activities among teachers and students
3. Plan to improve use of Library facility
4. Discuss the plan to implement Faculty Exchange Program
5. Decide about the Certificate Courses to be conducted
6. Any other matter with the permission of the chair

*Spd 31/12/2021*  
IQAC Co-ordinator



*[Signature]*  
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# NAVNEET COLLEGE OF COMMERCE & SCIENCE

## Minutes of the IQAC Meeting dated 18<sup>th</sup> December, 2021

IQAC meeting was conducted on the 18<sup>th</sup> December 2021. The meeting was attended by the following members to discuss the agenda with an objective to achieve the quality enhancement.

(1) Mr. Kamlesh Mishra

Kamlesh

(2) Mr. Tushar Mishra

Tushar. h. mishra  
18/12/2021

(3) Mr. Satyendra Pal

Spd

(4) Ms. Smruti Vasavada

SRV

(5) Mr. Dhananjay Garg

Darg

(6) Dr. Khushpat Jain

Jain. h. S.

(7) Dr. Allaudin Shaikh

Shaikh  
A.A.

(8) Dr. Mohammed Ali Patankar

Patankar  
Mohammed Ali

(9) Mr. Sarvannan R

Sarvannan. R.

(10) Ms. Nivedeta Gatpelli

Gatpelli

(11) Ms. Santosh Singh

Singh S.

(12) Ms. Shweta Mandale

S. S. Mandale

(13) Ms. Azimah Qureshi

Qureshi  
18/12/2021 :)

Dr. Anjankumar Sahay was in the chair.







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Leave of absence was granted to Dr. Vijaynarayan Singh, Ms. Pranjal Powar, Dr. Vitthal Sontakke and Mr. Mohammad Kaseem Rupani.

## BUSINESS TRANSACTED:

- The IQAC Co-ordinator welcomed the members of IQAC
- Minutes of the IQAC meeting conducted on the 17<sup>th</sup> July 2021 were approved and confirmed unanimously
- The efforts of the teachers who coordinated the activities in the first half of the academic year were appreciated
- It was decided to plan the Certificate courses for Commerce and IT in the next academic year
- It was recommended that the IQAC coordinator should contact different institutions for initiating the process of doing MoUs for staff and students exchange program
- The Librarian was advised to appeal to the publishers for the donation of books and journals
- In order to improve the use of ICT by staff and students, it was recommended to purchase more computers
- It was also recommended that the sports and cultural activities should be increased and the students should be encouraged to take part in the same.
- It was suggested that though the college undertakes a number of extension activities, the official registration with NSS and DLLE should be done in the next academic year

  
IQAC Co-ordinator



  
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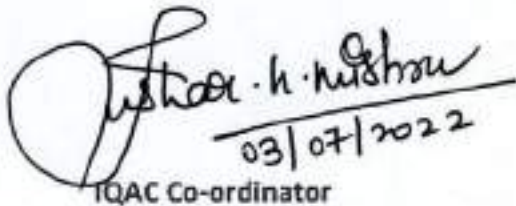
3<sup>rd</sup> July 2022

## NOTICE

All IQAC members are hereby informed to attend a meeting of IQAC scheduled to be held in Principal's Cabin on the 16<sup>th</sup> July 2022 at 11 a.m.

The Agenda of the meeting is as follows:

1. Review of activities conducted in the academic year 2021-22
2. Plan the activities to be conducted in the academic year 2022-23
3. Workshops and Seminars to be conducted
4. Discuss the status of Online assessment of the University Examination
5. Conduct Career Counselling Program for students
6. Sign MoUs with other institutions for Staff and Students Exchange
7. Any other matter with the permission of the Chair

  
03/07/2022  
IQAC Co-ordinator

  
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## Minutes of the IQAC Meeting dated 16<sup>th</sup> July, 2022

Dr. Anjankumar Sahay was in the chair.

IQAC meeting was conducted on the 16<sup>th</sup> of July 2022 which marked the beginning of the academic year 2022-23. The meeting was attended by the following members to discuss the agenda with an objective to achieve the quality enhancement.

- (1) Mr. Kamlesh Mishra Kamlesh
- (2) Mr. Tushar Mishra Tushar. K. Mishra  
16/07/2022
- (3) Dr. Vijaynarayan Singh Vijay Singh
- (4) Mr. Satyendra Pal SPal
- (5) Ms. Smruti Vasavada SRV
- (6) Mr. Dhananjay Garg Dargy
- (7) Ms. Pranjal Powar P.A. Powar  
16/07/2022
- (8) Dr. Khushpat Jain Jain. K
- (9) Dr. Vitthal Sontakke V. Sontakke
- (10) Mr. Sarvannan R. Sarvannan R.
- (11) Ms. Santosh Singh Singh. S.
- (12) Ms. Vaibhavi Sawardekar Vaibhavi S.



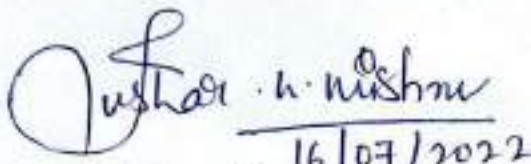
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Leave of absence was granted to Dr. Mohammed Ali Patankar, Dr. Allaudin Shaikh and Ms. Nivedeta Gatpelli.

## BUSINESS TRANSACTED:

- The IQAC coordinator welcomed the members
- Minutes of the IQAC meeting conducted on the 18<sup>th</sup> December 2021 were approved and confirmed unanimously
- It was reported that as per the suggestion of IQAC, the programme of BA in Psychology and MMC have been introduced from the academic year 2022-23
- The report of the activities conducted in the academic year 2021-22 which was well appreciated
- It was suggested that in the year 2022-23, the number of activities in keeping with NAAC guidelines should be increase.
- It was also prescribed to get the Gender Audit done in order to make the environment of campus Inclusive and gender sensitive
- It was also suggested to conduct the workshops and seminars for both students and teachers to develop their soft skills
- The need to encourage teachers to take part in the online paper correction of the University of Mumbai
- It was recommended that the MoUs should be signed by the college with other institutes to facilitate the activities like teacher and student exchange program
- It was recommended that the seminars for Career Counselling should be organized for the students.

  
16/07/2022  
IQAC Co-ordinator

  
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24<sup>th</sup> November 2022

## NOTICE

All IQAC members are hereby informed to attend a meeting of IQAC scheduled to be held in Principal's Cabin on the 10<sup>th</sup> December 2022 at 11 a.m.

The Agenda of the meeting is as follows:

1. To confirm the minutes of the IQAC meeting held on 16<sup>th</sup> July 2022
2. To review the activities conducted in the first half of the academic year 2022-23 and to plan more activities in the second half in keeping with the NAAC guidelines
3. Discuss the plan to implement Faculty Exchange Program with the help of MoUs that are already signed
4. Progress and status of preparation of SSR
5. Any other matter with the permission of the chair

  
Pooja K. Mishra  
24/11/2022  
IQAC Co-ordinator

  
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## Minutes of the IQAC Meeting dated 10<sup>th</sup> December, 2022

IQAC meeting was conducted on the 10<sup>th</sup> December 2022. The meeting was attended by the following members to discuss the agenda with an objective to achieve the quality enhancement.

- (1) Mr. Kamlesh Mishra Kamlesh
- (2) Mr. Tushar Mishra Tushar. h. mishra  
10/12/2022
- (3) Mr. Satyendra Pal SPal
- (4) Ms. Smruti Vasavada SRV
- (5) Mr. Dhananjay Garg Garg
- (6) Ms. Pranjal Powar P.A. Powar  
10/12/2022
- (7) Dr. Khushpat Jain Jain. K.S.
- (8) Dr. Vitthal Sontakke V. Sontakke
- (9) Dr. Allaudin Shaikh Shaikh
- (10) Mr. Sarvannan R Sarvannan R.
- (11) Ms. Santosh Singh Singh. S.
- (12) Ms. Vaibhavi Sawardekar Vaibhavi S.

Dr. Anjankumar Sahay was in the chair.



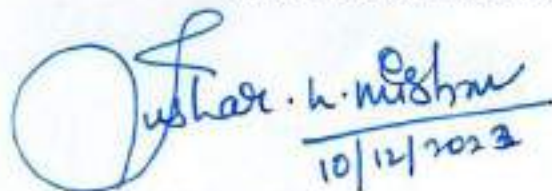
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Leave of absence was granted to Dr. Vijaynarayan Singh, Dr. Mohammed Ali Patankar and Ms. Nivedeta Gatpelli.

## BUSINESS TRANSACTED:

- The IQAC Coordinator welcomed the members
- Minutes of the IQAC meeting conducted on the 16<sup>th</sup> July 2022 were approved and confirmed unanimously
- The exhaustive report of the activities conducted in the first half the academic year 2022-23 was presented
- The IQAC appreciated the efforts of the teachers in organizing and conducting various workshops and seminars as per NAAC guidelines
- It was recommended that the staff and student exchange activities should be initiated immediately
- As it is advisable that the institute should try to get NAAC accreditation
- As the IQA has already been submitted, it was suggested that the process of SSR submission must be started immediately

  
Ushara K. Mishra  
10/12/2023

IQAC Co-ordinator

  
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## **Action Taken Report on Feedback Analysis**





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## **Action Taken Report on Feedback A.Y. 2018-19**



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## "Report on Feedback for A.Y. 2018-19"

### (Syllabus and Course Content)

Feedback on 'Syllabus and Course Content' is sought from the students and various other stakeholders such as alumni, teachers, parents, and employers, online through Google Form. The feedback link is activated in the month of March/April every year for a period of 15 days. IQAC prepares a notice for all stakeholders and calls upon them to give feedback on Syllabus and Course Contents. Orientation sessions are organised for the student's giving details of the role and importance of feedback and action taken by the College on the responses of the stakeholders.

The students and alumni fill up the questionnaire and get them filled up from their parents and employer, where the students or alumni are employed.

The output of the Feedback is generated online in Excel and analysed by IQAC with the help of teachers and office staff. The reports so generated are shared with the principal and forwarded to the respective Board of Studies i.e. Faculty of Science and Technology, Faculty of Commerce and Management, University of Mumbai.

### Action Taken on Feedback on Syllabus and Course Content

Various stakeholders evaluate the Syllabus and Course Contents of each Programme based on the following 15 parameters:

1. Depth of the course content
2. Extent of coverage of course
3. Relevance of course content
4. Project work, if any.
5. Clarity of course
6. Updating of course
7. Learning value
8. Availability of references
9. Availability of teachers
10. National significance





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11. Social orientation
12. Self-development
13. Practical applicability
14. Vocationalisation
15. Overall rating

Likert's Scale is used for the quantifying the qualitative responses. The scale so used is as under with marks assigned to each response:

1. Excellent = 5 marks,
2. Good = 4 marks,
3. Average = 3 marks,
4. Poor = 0 mark

## 1. Bachelor of Science in Information Technology (B. Sc.IT)

Sr.No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	38	79.51
2	Teachers	06	86.13
3	Employer	08	85.33
4	Alumni	23	77.91
	<b>TOTAL</b>	<b>75</b>	<b>82.22</b>

## 2. Bachelor of Commerce (B.Com.)

Sr.No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	73	77.33
2	Teachers	06	81.33
3	Employer	08	81.00
4	Alumni	30	75.56
	<b>TOTAL</b>	<b>117</b>	<b>78.81</b>





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3. Bachelor of Management Studies (B.M.S.)			
Sr.No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	18	77.78
2	Teachers	8	84.83
3	Employer	6	77.78
4	Alumni	19	77.54
	<b>TOTAL</b>	<b>51</b>	<b>79.48</b>

According to the feedback sought from students, teachers, employers & alumni the strengths and weaknesses of the course curriculum of all the courses are as under:

1. Bachelor of Science in Information Technology (B.Sc.-IT)	
Strengths	Weaknesses
1. Extent of coverage of course	1. Availability of references
2. Social orientation	2. Depth of course content
3. Availability of teachers	3. Learning value
4. National significance	4. Relevance of course content
5. Self-Development	5. Clarity of course
6. Updating of course	6. Project work, if any
7. Practical applicability	7. Vocationalisation

2. Bachelor of Commerce (B.Com.)	
Strengths	Weaknesses
1. Practical applicability	1. Availability of teachers
2. Extent of coverage of course	2. Availability of references
3. Relevance of course content	3. Learning value
4. Depth of course content	4. Social orientation
5. Self-Development	5. Updating of course





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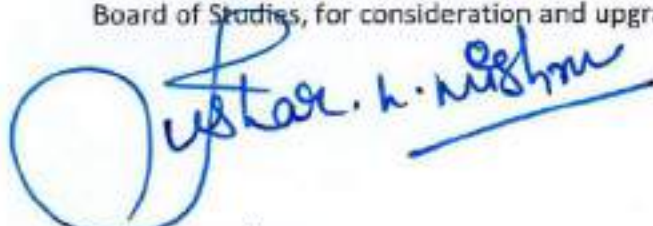
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6. National significance	6. Vocationalisation
7. Project work, if any	7. Clarity of course

3. Bachelor of Management Studies (B.M.S.)	
Strengths	Weaknesses
1. Practical applicability	1. Project work, if any
2. Learning value	2. Clarity of course
3. Availability of references	3. Social orientation
4. Depth of course content	4. Availability of teachers
5. Extent of coverage of course	5. National significance
6. Relevance of course content	6. Self-Development
7. Updating of course	7. Vocationalisation

The detailed report of 'Feedback on Syllabus and Course Contents' is shared with the concerned teacher so that they can share such feedback in the Syllabus Revision Workshops organized by the Board of Studies (BoS).

A copy of the analysed feedback on syllabus and course contents is also sent to the Chairperson, Board of Studies, for consideration and upgradation of the syllabus and course content in future.

  
IQAC Co-ordinator



  
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## **Action Taken Report on Feedback A.Y. 2019-20**



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## "Report on Feedback for A.Y. 2019-20"

### (Syllabus and Course Content)

Feedback on 'Syllabus and Course Content' is sought from the students and various other stakeholders such as alumni, teachers, parents, and employers, online through Google Form. The feedback link is activated in the month of March/April every year for a period of 15 days. IQAC prepares a notice for all stakeholders and calls upon them to give feedback on Syllabus and Course Contents. Orientation sessions are organised for the student's giving details of the role and importance of feedback and action taken by the College on the responses of the stakeholders.

The students and alumni fill up the questionnaire and get them filled up from their parents and employer, where the students or alumni are employed.

The output of the Feedback is generated online in Excel and analysed by IQAC with the help of teachers and office staff. The reports so generated are shared with the principal and forwarded to the respective Board of Studies i.e. Faculty of Science and Technology, Faculty of Commerce and Management, University of Mumbai.

### Action Taken on Feedback on Syllabus and Course Content

Various stakeholders evaluate the Syllabus and Course Contents of each Programme based on the following 15 parameters:

1. Depth of the course content
2. Extent of coverage of course
3. Relevance of course content
4. Project work, if any.
5. Clarity of course
6. Updating of course
7. Learning value
8. Availability of references
9. Availability of teachers
10. National significance





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11. Social orientation
12. Self-development
13. Practical applicability
14. Vocationalisation
15. Overall rating

Likert's Scale is used for the quantifying the qualitative responses. The scale so used is as under with marks assigned to each response:

1. Excellent = 5 marks,
2. Good = 4 marks,
3. Average = 3 marks,
4. Poor = 0 mark

## 1. Bachelor of Science in Information Technology (B. Sc.IT)

Sr.No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	19	84.07
2	Teachers	06	81.56
3	Employer	06	78.89
4	Alumni	19	84.22
	<b>TOTAL</b>	<b>50</b>	<b>82.19</b>

## 2. Bachelor of Commerce (B.Com.)

Sr.No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	60	76.44
2	Teachers	08	80.50
3	Employer	06	80.00
4	Alumni	20	81.93
	<b>TOTAL</b>	<b>94</b>	<b>79.72</b>







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3. Bachelor of Management Studies (B.M.S.)			
Sr.No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	35	80.11
2	Teachers	05	79.20
3	Employer	07	74.48
4	Alumni	20	79.40
	<b>TOTAL</b>	<b>67</b>	<b>78.30</b>

According to the feedback sought from students, teachers, employers & alumni the strengths and weaknesses of the course curriculum of all the courses are as under:

1. Bachelor of Science in Information Technology (B.Sc.-IT)	
Strengths	Weaknesses
1. Practical applicability	1. Availability of teachers
2. National significance	2. Clarity of course
3. Project work, if any	3. Social orientation
4. Availability of references	4. Updating of course
5. Extent of coverage of course	5. Self-Development
6. Learning value	6. Depth of course content
7. Relevance of course content	7. Vocationalisation

2. Bachelor of Commerce (B.Com.)	
Strengths	Weaknesses
1. Extent of coverage of course	1. National significance
2. Relevance of course content	2. Updating of course
3. Project work, if any	3. Learning value
4. Availability of teachers	4. Clarity of course
5. Self Development	5. Vocationalisation



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Tel.: 022-23082017-18, 022-23012671 Email: degreecollege@nesedu.in Website: www.nesedu.in



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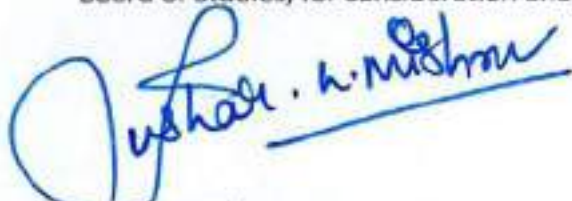
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6. Practical applicability	6. Social orientation
7. Availability of references	7. Depth of course content

3. Bachelor of Management Studies (B.M.S.)	
Strengths	Weaknesses
1. Extent of coverage of course	1. Project work, if any
2. Practical applicability	2. Social orientation
3. National significance	3. Availability of references
4. Availability of teachers	4. Self-Development
5. Clarity of course	5. Vocationalisation
6. Relevance of course content	6. Updating of course
7. Learning value	7. Depth of course content

The detailed report of 'Feedback on Syllabus and Course Contents' is shared with the concerned teacher so that they can share such feedback in the Syllabus Revision Workshops organized by the Board of Studies (BoS).

A copy of the analysed feedback on syllabus and course contents is also sent to the Chairperson, Board of Studies, for consideration and upgradation of the syllabus and course content in future.

  
Jyoti K. Mishra  
IQAC Co-ordinator



  
K. B. D. D. D.  
PRINCIPAL



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## Action Taken Report on Feedback A.Y. 2021-22



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# NAVNEET COLLEGE OF COMMERCE & SCIENCE

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## “Report on Feedback for A.Y. 2021-22”

### (Syllabus and Course Content)

Feedback on 'Syllabus and Course Content' is sought from the students and various other stakeholders such as alumni, teachers, parents, and employers, online through Google Form. The feedback link is activated in the month of March/April every year for a period of 15 days. IQAC prepares a notice for all stakeholders and calls upon them to give feedback on Syllabus and Course Contents. Orientation sessions are organised for the student's giving details of the role and importance of feedback and action taken by the College on the responses of the stakeholders.

The students and alumni fill up the questionnaire and get them filled up from their parents and employer, where the students or alumni are employed.

The output of the Feedback is generated online in Excel and analysed by IQAC with the help of teachers and office staff. The reports so generated are shared with the principal and forwarded to the respective Board of Studies i.e. Faculty of Science and Technology, Faculty of Commerce and Management, University of Mumbai.

### Action Taken on Feedback on Syllabus and Course Content

Various stakeholders evaluate the Syllabus and Course Contents of each Programme based on the following 15 parameters:

1. Depth of the course content
2. Extent of coverage of course
3. Relevance of course content
4. Project work, if any.
5. Clarity of course
6. Updating of course
7. Learning value
8. Availability of references
9. Availability of teachers
10. National significance





Navneet Education Society's

# NAVNEET COLLEGE OF COMMERCE & SCIENCE

Recognised under Section 2(f) of the UGC Act, 1956

11. Social orientation
12. Self-development
13. Practical applicability
14. Vocationalisation
15. Overall rating

Likert's Scale is used for the quantifying the qualitative responses. The scale so used is as under with marks assigned to each response:

1. Excellent = 5 marks,
2. Good = 4 marks,
3. Average = 3 marks,
4. Poor = 0 mark

1. Bachelor of Science in Information Technology (B. Sc.IT)			
Sr.No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	40	77.33
2	Teachers	07	80.57
3	Employer	08	72.33
4	Alumni	20	81.73
	<b>TOTAL</b>	<b>75</b>	<b>77.99</b>

2. Bachelor of Commerce (B.Com.)			
Sr.No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	65	73.62
2	Teachers	07	86.10
3	Employer	06	79.11
4	Alumni	20	72.73
	<b>TOTAL</b>	<b>98</b>	<b>77.89</b>





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3. Bachelor of Management Studies (B.M.S.)			
Sr.No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	40	80.37
2	Teachers	06	83.33
3	Employer	06	81.33
4	Alumni	20	80.13
	<b>TOTAL</b>	<b>72</b>	<b>81.29</b>

4. Bachelor of Commerce in Accounting & Finance (BAF)			
Sr.No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	13	84.31
2	Teachers	06	82.44
3	Employer	05	84.80
	<b>TOTAL</b>	<b>24</b>	<b>83.85</b>

5. Master of Commerce (M. Com)			
Sr.No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	10	83.33
2	Teachers	04	74.67
3	Employer	04	85.33
	<b>TOTAL</b>	<b>18</b>	<b>81.11</b>

6. Master of Science in Information & Technology (M. Sc.IT)			
Sr.No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	10	80.40
2	Teachers	05	80.00
3	Employer	05	77.60
	<b>TOTAL</b>	<b>20</b>	<b>79.33</b>





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According to the feedback sought from students, teachers, employers & alumni the strengths and weaknesses of the course curriculum of all the courses are as under:

1. Bachelor of Science in Information Technology (B.Sc.-IT)	
Strengths	Weaknesses
1. National significance	1. Availability of teachers
2. Practical applicability	2. Social orientation
3. Depth of course content	3. Availability of references
4. Extent of coverage of course	4. Vocationalisation
5. Learning value	5. Clarity of course
6. Project work, if any	6. Updating of course
7. Self-Development	7. Relevance of course content

2. Bachelor of Commerce (B.Com.)	
Strengths	Weaknesses
1. Practical applicability	1. Learning value
2. Project work, if any	2. Relevance of course content
3. Extent of coverage of course	3. Availability of references
4. National significance	4. Self Development
5. Availability of teachers	5. Updating of course
6. Social orientation	6. Vocationalisation
7. Clarity of course	7. Depth of course content

3. Bachelor of Management Studies (B.M.S.)	
Strengths	Weaknesses
1. Practical applicability	1. Extent of coverage of course
2. National significance	2. Learning value





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3. Availability of references	3. Social orientation
4. Clarity of course	4. Self Development
5. Project work, if any	5. Updating of course
6. Availability of teachers	6. Vocationalisation
7. Relevance of course content	7. Depth of course content

#### 4. Bachelor of Commerce in Accounting & Finance (BAF)

Strengths	Weaknesses
1. Self-Development	1. Availability of teachers
2. Project work, if any	2. Clarity of course
3. Extent of coverage of course	3. Availability of references
4. Relevance of course content	4. National significance
5. Updating of course	5. Social orientation
6. Practical applicability	6. Vocationalisation
7. Learning value	7. Depth of course content

#### 5. Master of Commerce (M. Com)

Strengths	Weaknesses
1. National significance	1. Social orientation
2. Learning value	2. Practical applicability
3. Availability of teachers	3. Extent of coverage of course
4. Relevance of course content	4. Clarity of course
5. Project work, if any	5. Depth of course content
6. Updating of course	6. Self-Development
7. Availability of references	7. Vocationalisation



Gilderlane Mun. School Bldg. Belasis Bridge, Opp. Rly. Stn, Mumbai Central, Mumbai 400 008  
Tel: 022-23082617-18, 022-23012671 Email: degreecollege@necedu.in Website: www.necedu.in





Navneet Education Society's

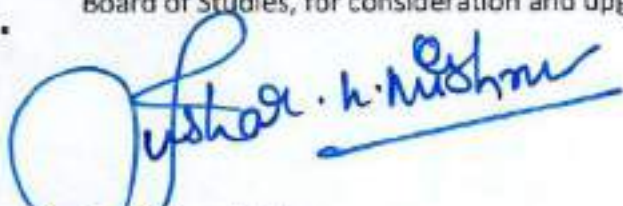
# NAVNEET COLLEGE OF COMMERCE & SCIENCE

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6. Master of Science In Information & Technology (M.Sc.-IT)	
Strengths	Weaknesses
1. Depth of course content	1. National significance
2. Learning value	2. Updating of course
3. Relevance of course content	3. Availability of teachers
4. Practical applicability	4. Self-Development
5. Project work, if any	5. Clarity of course
6. Extent of coverage of course	6. Vocationalisation
7. Availability of references	7. Social orientation

The detailed report of 'Feedback on Syllabus and Course Contents' is shared with the concerned teacher so that they can share such feedback in the Syllabus Revision Workshops organized by the Board of Studies (BoS).

A copy of the analysed feedback on syllabus and course contents is also sent to the Chairperson, Board of Studies, for consideration and upgradation of the syllabus and course content in future.

  
Ishar H. Mishra  
IQAC Co-ordinator



  
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**OF COMMERCE & SCIENCE**

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## Action Taken Report on Feedback A.Y. 2022-23



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# NAVNEET COLLEGE OF COMMERCE & SCIENCE

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## “Report on Feedback for A.Y. 2022-23”

### (Syllabus and Course Content)

Feedback on ‘Syllabus and Course Content’ is sought from the students and various other stakeholders such as alumni, teachers, parents, and employers, online through Google Form. The feedback link is activated in the month of March/April every year for a period of 15 days. IQAC prepares a notice for all stakeholders and calls upon them to give feedback on Syllabus and Course Contents. Orientation sessions are organised for the student’s giving details of the role and importance of feedback and action taken by the College on the responses of the stakeholders.

The students and alumni fill up the questionnaire and get them filled up from their parents and employer, where the students or alumni are employed.

The output of the Feedback is generated online in Excel and analysed by IQAC with the help of teachers and office staff. The reports so generated are shared with the principal and forwarded to the respective Board of Studies i.e. Faculty of Science and Technology, Faculty of Commerce and Management, Faculty of Arts, University of Mumbai

### Action Taken on Feedback on Syllabus and Course Content

Various stakeholders evaluate the Syllabus and Course Contents of each Programme based on the following 15 parameters:

1. Depth of the course content
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11. Social orientation
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15. Overall rating

Likert's Scale is used for the quantifying the qualitative responses. The scale so used is as under with marks assigned to each response:

1. Excellent = 5 marks,
2. Good = 4 marks,
3. Average = 3 marks,
4. Poor = 0 mark

1. Bachelor of Science in Information Technology (B. Sc.IT)			
Sr.No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	36	75.41
2	Teachers	05	81.60
3	Employer	08	79.33
4	Alumni	18	76.74
	<b>TOTAL</b>	<b>67</b>	<b>78.27</b>

2. Bachelor of Commerce (B.Com.)			
Sr.No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	62	77.14
2	Teachers	07	80.38
3	Employer	07	80.76
4	Alumni	35	79.81
	<b>TOTAL</b>	<b>111</b>	<b>79.52</b>





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3. Bachelor of Management Studies (B.M.S.)			
Sr.No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	44	78.39
2	Teachers	05	81.33
3	Employer	07	80.95
4	Alumni	08	79.50
	<b>TOTAL</b>	<b>64</b>	<b>80.04</b>

4. Bachelor of Commerce in Accounting & Finance (BAF)			
Sr.No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	16	81.75
2	Teachers	06	77.56
3	Employer	05	87.20
	<b>TOTAL</b>	<b>27</b>	<b>82.10</b>

5. Bachelor of Arts (B.A.)			
Sr.No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	05	81.87
2	Teachers	05	79.20
	<b>TOTAL</b>	<b>10</b>	<b>80.53</b>

6. Master of Commerce (M. Com)			
Sr.No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	10	80.80
2	Teachers	04	83.00
3	Employer	04	78.00
	<b>TOTAL</b>	<b>18</b>	<b>80.60</b>





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7. Master of Science in Information & Technology (M. Sc.IT)			
Sr.No.	Stakeholder	Feedback Received	Average Percentage Rating
1	Students	15	76.18
2	Teachers	05	81.07
3	Employer	06	79.78
	<b>TOTAL</b>	<b>26</b>	<b>79.01</b>

According to the feedback sought from students, teachers, employers & alumni the strengths and weaknesses of the course curriculum of all the courses are as under:

1. Bachelor of Science in Information Technology (B.Sc.-IT)	
Strengths	Weaknesses
1. Project work, if any	1. Learning value
2. National significance	2. Relevance of course content
3. Clarity of course	3. Availability of teachers
4. Social orientation	4. Self Development
5. Practical applicability	5. Depth of course content
6. Extent of coverage of course	6. Updating of course
7. Availability of references	7. Vocationalisation

2. Bachelor of Commerce (B.Com.)	
Strengths	Weaknesses
1. Project work, if any	1. National significance
2. Extent of coverage of course	2. Vocationalisation
3. Practical applicability	3. Learning value
4. Social orientation	4. Availability of teachers
5. Relevance of course content	5. Clarity of course
6. Self-Development	6. Depth of course content
7. Availability of references	7. Updating of course





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### 3. Bachelor of Management Studies (B.M.S.)

Strengths	Weaknesses
1. Relevance of course content	1. Project work, if any
2. Availability of references	2. National significance
3. Availability of teachers	3. Practical applicability
4. Social orientation	4. Updating of course
5. Extent of coverage of course	5. Depth of course content
6. Clarity of course	6. Learning value
7. Self-Development	7. Vocationalisation

### 4. Bachelor of Commerce in Accounting & Finance (BAF)

Strengths	Weaknesses
1. Relevance of course content	1. Availability of references
2. Extent of coverage of course	2. Social orientation
3. Availability of teachers	3. Clarity of course
4. Updating of course	4. Practical applicability
5. Project work, if any	5. Vocationalisation
6. National significance	6. Learning value
7. Self Development	7. Depth of course content

### 5. Bachelor of Arts (B.A.)

Strengths	Weaknesses
1. Extent of coverage of course	1. Project work, if any
2. Relevance of course content	2. Social orientation
3. Availability of teachers	3. Self-Development
4. Practical applicability	4. Vocationalisation
5. National significance	5. Depth of course content
6. Learning value	6. Clarity of course





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# NAVNEET COLLEGE OF COMMERCE & SCIENCE

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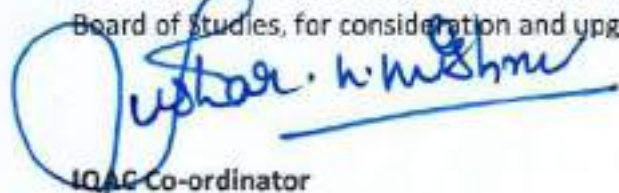
7. Availability of references	7. Updating of course
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6. Master of Commerce (M. Com)	
Strengths	Weaknesses
1. Extent of coverage of course	1. Vocationalisation
2. Availability of references	2. Project work, if any
3. Learning value	3. Depth of course content
4. Practical applicability	4. Availability of teachers
5. Social orientation	5. National significance
6. Relevance of course content	6. Self-Development
7. Clarity of course	7. Updating of course

7. Master of Science in Information & Technology (M.Sc.-IT)	
Strengths	Weaknesses
1. Practical applicability	1. Extent of coverage of course
2. Depth of course content	2. Clarity of course
3. Self-Development	3. Vocationalisation
4. National significance	4. Updating of course
5. Project work, if any	5. Social orientation
6. Availability of teachers	6. Availability of references
7. Learning value	7. Relevance of course content

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IQAC Co-ordinator



  
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**NAVNEET COLLEGE**  
**OF COMMERCE & SCIENCE**

*Recognised under Section 2(f) of the UGC Act, 1956*

# **Academic and Administrative Report submitted to the University of Mumbai**

# University of Mumbai



## Information Submitted by College

**College Code :** 979

**College Name :** Navneet Education Societys Night Degree College

**Trust Name :** Navneet Education Society

### 1. General College Information

### 2. Program Details

### 3. Teacher Details

### 4. Participation and Performance of Students



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Navneet College of Commerce & Science  
Mumbai Central, Mumbai - 400 008

# University of Mumbai



## Information Submitted by College

**College Code :** 979

**College Name :** Navneet Education Societys Night Degree College

**Trust Name :** Navneet Education Society

### Teacher Details

Name	Gender	Date of Joining	Last Date of Working	Approval Status	Date of Appointment	Qualification	Subject	Specialization	Years of Approved Teaching Experience	Designation	Whether Recognized as PhD Guide
Mr.GAURISHANKAR	Male	2017-11-20		Not Approved	2017-11-18	M.Phil.	Information Technology	Impertive Programming, Python Programming, Operating Systems	12	Assistant Professor	No
Ms.VARSHAB.	Female	2016-06-10		Not Approved	2016-05-15	M.Phil.	COMMERCE	Business Communication, Foundation Course, Consumer Behavior	2	Assistant Professor	No
Mr.FRAHANT KUMAR	Male	2015-08-13		Not Approved	2015-08-09	PG	COMMERCE	Commerce, Business Planning,	8	Assistant Professor	No
Mr.MANOJGANPATI	Male	2016-12-10		Not Approved	2016-12-10	PG	COMMERCE	Business Communication, Foundation Course, Business Law	7	Assistant Professor	No
Mr.PRADREPSHYAMPRAKASH	Male	2016-06-10		Not Approved	2016-06-10	PG	COMMERCE	ACCOUNTANCY & FINANCIAL MANAGEMENT	6	Assistant Professor	No
Ms.MANJURI	Female	2014-05-15		Not Approved	2014-06-02	PG	COMMERCE	COMMERCE, ACCOUNTANCY	8	Assistant Professor	No
Mr.FATIMA	Female	2014-05-15		Not Approved	2016-05-10	PG	Information Technology	CORE JAVA	1	Assistant Professor	No
Mr.ASHISHKEDARNATH	Male	2013-10-16		Not Approved	2018-10-15	PG	Information Technology	software engineering, software quality assurance, compute security, web design	5	Assistant Professor	No
Mr.ARUNPRAHALAD	Male	2016-06-15		Not Approved	2018-06-10	PG	Mathematics	MATHS	11	Assistant Professor	No
Ms.SUMAN	Female	2016-11-18		Not Approved	2016-11-14	PG	COMMERCE	Business Communication, Foundation Course, Consumer Behavior	6	Assistant Professor	No
Mr.SURESHJANI	Male	2016-07-15		Not Approved	2018-07-15	PG	COMMERCE	ACCOUNTANCY	12	Assistant Professor	No
Mr.Dipen	Male	2016-06-16	2017-05-01	Not Approved	2016-06-15	PG	COMMERCE	Business Communication	3	Assistant Professor	No
Mr.Dearikarath	Male	2016-06-16	2017-05-01	Not Approved	2016-06-15	PG	Mathematics	Maths	4	Assistant Professor	No



# University of Mumbai



## Information Submitted by College

College Code : 979

College Name : Navneet Education Societys Night Degree College

Trust Name : Navneet Education Society

## Participation and performance of Students

### Applications and Admissions

Academic Year	Applications Received	Students Admitted (total)	Male	Female	SC	ST	OBC	DT/NT	SBC	General	Person with Disability	Armed Forces	Kashmiri Migrants	ESBC
2016-17	489	373	321	52	32	1	71	6	3	222	0	0	0	0
2017-18	597	356	299	57	10	7	47	2	0	288	0	0	0	0
2018-19	487	340	299	41	9	7	49	2	0	278	0	0	0	0

### Student's Performance

Academic Year	Enrolled in Final Year	Appeared for Final Exam	Passed Final Exam	Securing O Grade	Securing A Plus Grade	Securing A Grade	Securing B Plus Grade	Securing B and Below Grade
2016-17	101	97	70	6	13	10	19	19
2017-18	113	111	68	0	2	6	11	19
2018-19	114	113	57	1	3	5	9	12



*[Signature]*

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Mumbai Central, Mumbai - 400 098

## Student's Achievements

Academic year 2016-2017

Name of the Student	Batch	Area of Achievement	Achievement Level	Event Name
SHAIKH HUMRAJ	2016	Co-curricular	National	DEBATE
GOLLAPALLI SAURABH	2016	Sports & Extracurricular	National	CHESS
GAJIBILAKAR MAHESH	2016	Sports & Extracurricular	National	CARROM

Academic year 2017-2018

Name of the Student	Batch	Area of Achievement	Achievement Level	Event Name
SHAIKH HUMRAJ	2017	Co-curricular	National	DEBATE
ISHWALKAR PRAMIL	2017	Cultural Activities	National	SOLO SINGING
GAJIBILAKAR MAHESH	2017	Sports & Extracurricular	National	CARROM
SHAIKH SHADAB	2017	Co-curricular	National	PPT PRESENTATION
KAZI AHMED	2017	Co-curricular	National	PPT PRESENTATION
VEER VAIBHAVI	2017	Co-curricular	State	SOLO DANCE
ISHWALKAR PRAMIL	2017	Cultural Activities	State	SOLO SINGING
ISHWALKAR PRAMIL	2017	Cultural Activities	College	SOLO SINGING
KAZI AHMED	2017	Co-curricular	College	PPT PRESENTATION
VEER VAIBHAVI	2017	Co-curricular	College	SOLO DANCE

Academic year 2018-2019

Name of the Student	Batch	Area of Achievement	Achievement Level	Event Name
ISHWALKAR PRAMIL	2018	Cultural Activities	National	SOLO SINGING
VEER VAIBHAVI	2018	Cultural Activities	National	SOLO DANCE
MANDAL HARE KRISHNA	2018	Cultural Activities	National	SOLO SINGING
PATIL PRAJYOT	2018	Sports & Extracurricular	National	CHESS
GATAPALLI NIVEDITA	2018	Co-curricular	National	PPT PRESENTATION
PAWAR BHAVIKA	2018	Co-curricular	National	QUIZ

## Placements



*J. B. D. D.*

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Navneet College of Commerce & Science  
Mumbai Central, Mumbai - 400 008

Academic Year	Students Opted for Placement Process	Students Placed	Min Salary Offered (Rs. Lakh per annum)	Max Salary Offered (Rs. Lakh per annum)	Average Salary Offered (Rs. Lakh per annum)	Median Salary Offered (Rs. Lakh per annum)
2018-19	4	4	2.00	2.00	2.50	2.00

[Click here to give Feedback](#)



*J. S. Datta*

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Navnet College of Commerce & Science  
Mumbai Central, Mumbai - 400 008

# University of Mumbai



## Information Submitted by College

**College Code :** 979

**College Name :** Navneet Education Societys Night Degree College

**Trust Name :** Navneet Education Society

## Programs Details

### Faculty and Programs

Faculty	Program Level	Program Name	Program Duration (years)	Approved Program Fee (Rs.)	Approved In Take Capacity (number of students)
Science & Technology	UG	BSc Information Technology	3	25062	60
Commerce & Management	UG	BMS	3	20295	60
Commerce & Management	UG	BCom	3	9500	120

### Other Programs

Academic year:2016-2017

Name of the Program	Approval Date
NA	NA



*[Signature]*

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Navneet College of Commerce & Science<sup>1/2</sup>  
Mumbai Central, Mumbai - 400 008

Academic year:2017-2018

Name of the Program	Approval Date
NA	NA

Academic year:2018-2019

Name of the Program	Approval Date
NA	NA

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Navneet College of Commerce & Science  
Mumbai Central, Mumbai - 400 008



# University of Mumbai



## Information Submitted by College

**College Code :** 979

**College Name :** Navneet Education Societys Night Degree College

**Trust Name :** Navneet Education Society

## General College Information

### College Affiliation Data

<b>College Address</b>	Mumbai, Gilderlane Mun. School Bldg., Belasis Bridge, Opp Railway. Stn., Mumbai Central, MumbaiPin: 400008
<b>University Affiliation Date</b>	04-08-2010

### Principal Details

Name of the Principal	Approval Status	Joining date	Leaving Date
ANJAN KUMAR SAHAY	Approved	17-08-2012	01-01-1970

### NBA (National Board of Accreditation)

Whether any Program of the College has been accredited by NBA	Academic Year	Program	Marks	Valid Upto
NO	NA	NA	NA	NA



*Handwritten signature*

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Navneet College of Commerce & Science 1/3  
Mumbai Central, Mumbai - 400 008

### NIRF (National Institutional Ranking Framework)

Whether College has been Ranked by NIRF	Academic Year	Rank/Range Obtained
NO	NA	NA

### Conferences organised

Academic Year : 2016-17

Level of the Conference	Area	Subject	Topic	Participants
NA	NA	NA	NA	NA

Academic Year : 2017-18

Level of the Conference	Area	Subject	Topic	Participants
University	WORKSHOP	REVISE SYLLABUS	ADVERTING	
National	RESEARCH PAPER	COMMERCE	SUSTANABLE GROWTH OF INDIA	
International	RESEARCH PAPER	PERFORMANCE APPRAISSAL	EMPLOYEE MOTIVATION FOR PRIVATE BANKING	

Academic Year : 2018-19

Level of the Conference	Area	Subject	Topic	Participants
University	Company Secretary	EMPOWERING EDUCATORS	FACULTY DEVELOPMENT	
State	DLLE	INTELLECTUAL PROPERTY	SEMINAR	
University	AVISHKAR	REASERCH	CONVENTION	
University	DEVELOPMENT PROGRAM	INNVOVATIVE TEACHING METHODOLOGIES	EMOTIONAL INTELLIGENCE	



*Principal*  
PRINCIPAL

## Autonomy

Whether the College has been granted Autonomy? : No

### Examination Conduct Details

Academic Year	Exam Term	Total number of Examinations Conducted	Results Declared with in 30 Days	Results Declared with in 30-45 Days	Results Declared beyond 45 Days
2016-17	Second Half	4	30	0	0
2017-18	First Half	4	30	0	0
2017-18	Second Half	4	30	0	0
2018-19	First Half	4	0	35	0
2018-19	Second Half	4	30	0	0

### Availability of Infrastructure

Facility	Availability	Details (Number)	Whether Equipped With UGC Mandated Infrastructure	Land Area(sq mtrs)
Principal Cabin	Yes	1	Yes	12500

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